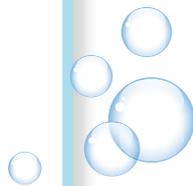
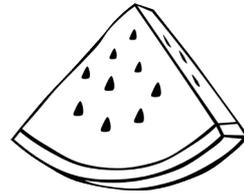
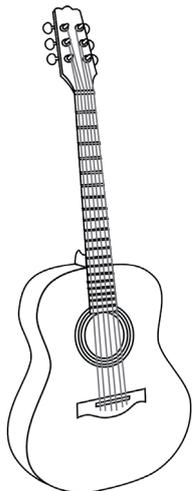
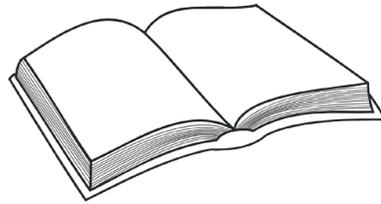
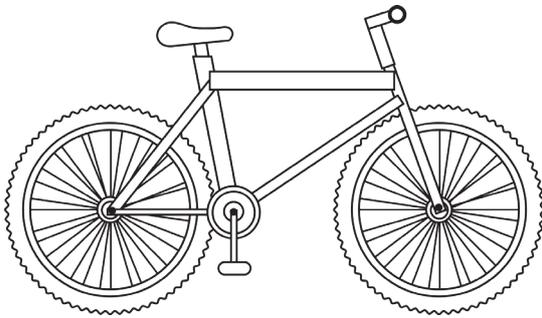




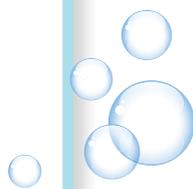
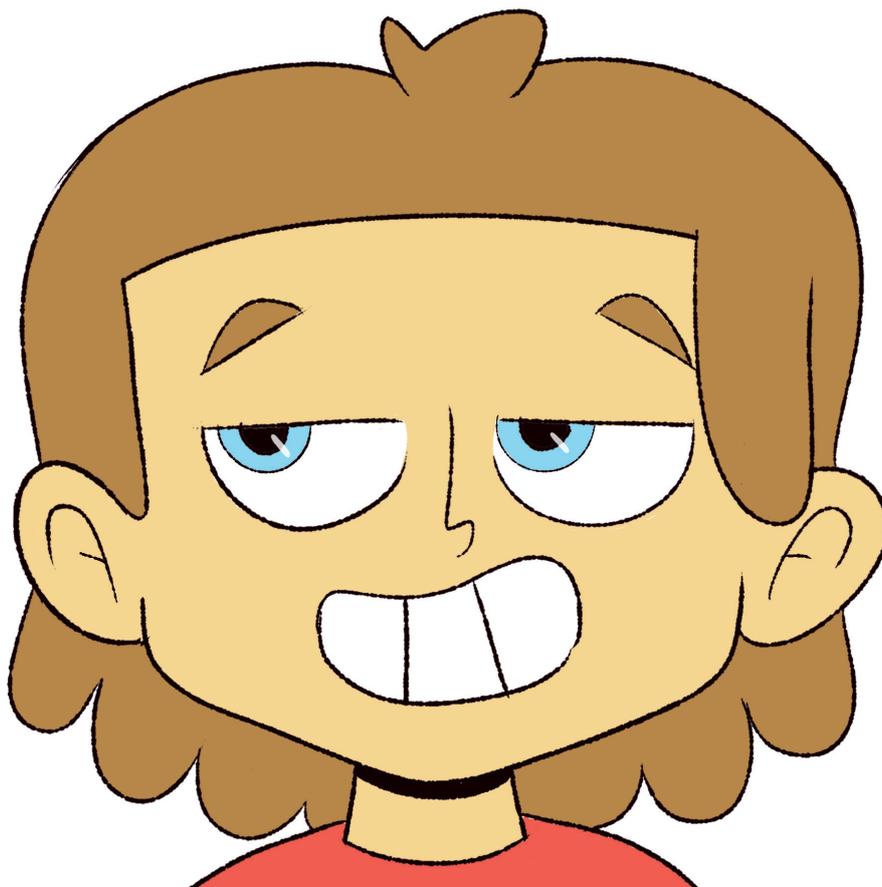
Colorie les dessins où tu entends le son [p].





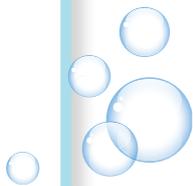
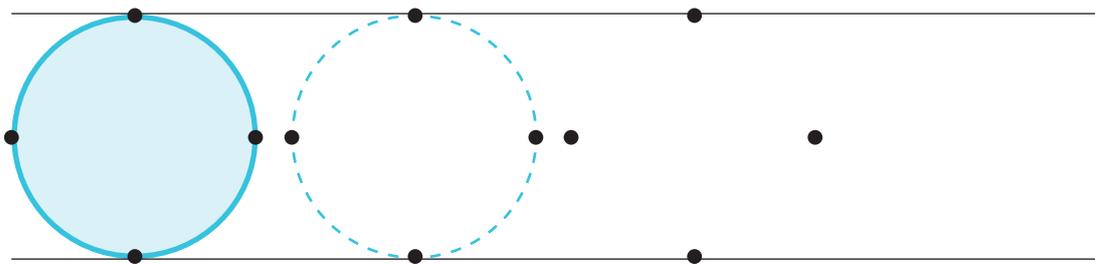
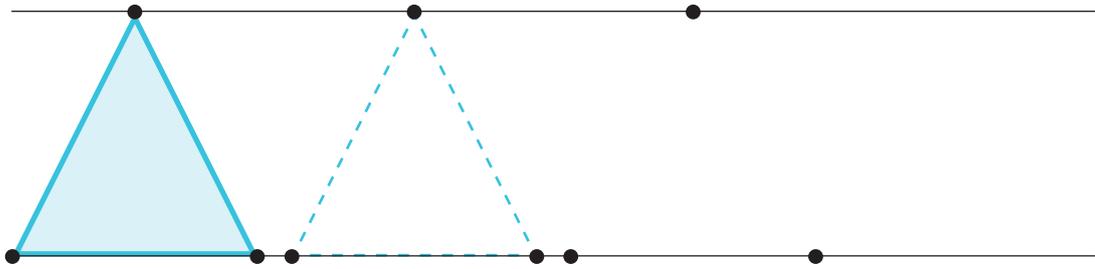
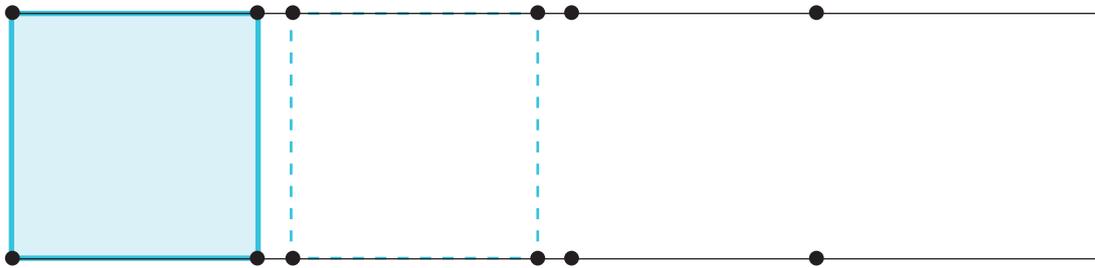
**Avec ton index, montre et nomme les différentes parties du visage de la liste ci-dessous :**

*les oreilles - les joues - la bouche - les yeux - le nez*



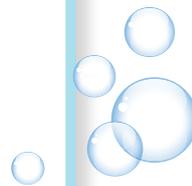


Nomme et trace les formes géométriques ci-dessous.



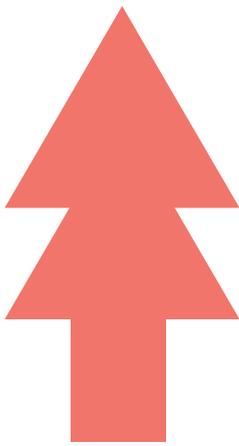


**Prends un rouleau de papier WC ou d'essuie-tout. Tamponne des ronds sur l'illustration. Les formes deviennent des bulles.**

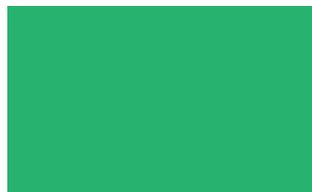
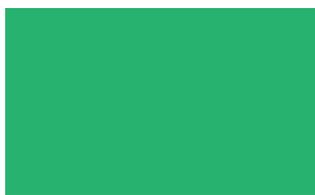
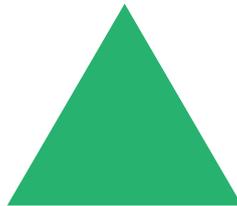
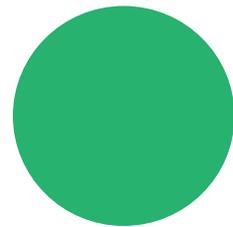
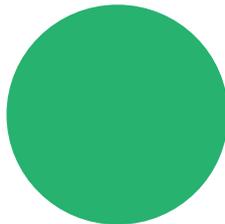
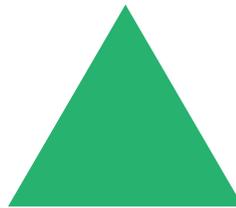




Découpe les formes et amuse-toi à les arranger pour former différents dessins comme sur l'exemple !



Exemple : un sapin

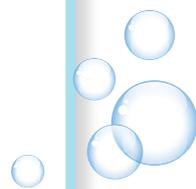
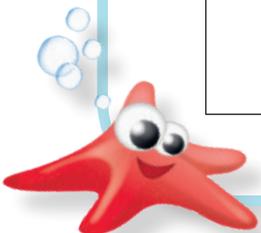




Découpe les dessins et range-les dans le bon cadre selon si tu entends le son [a] ou non.

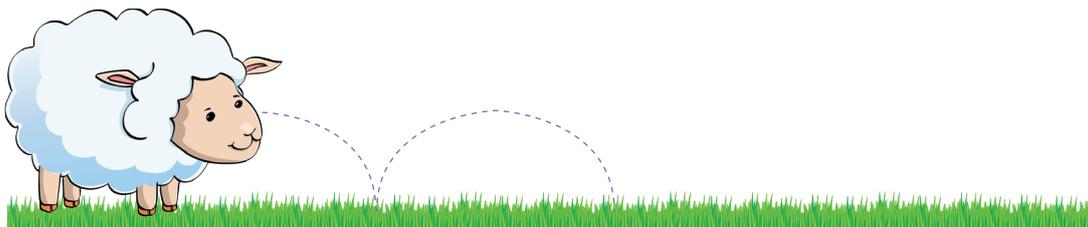


[a]	[a]

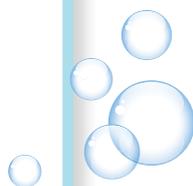
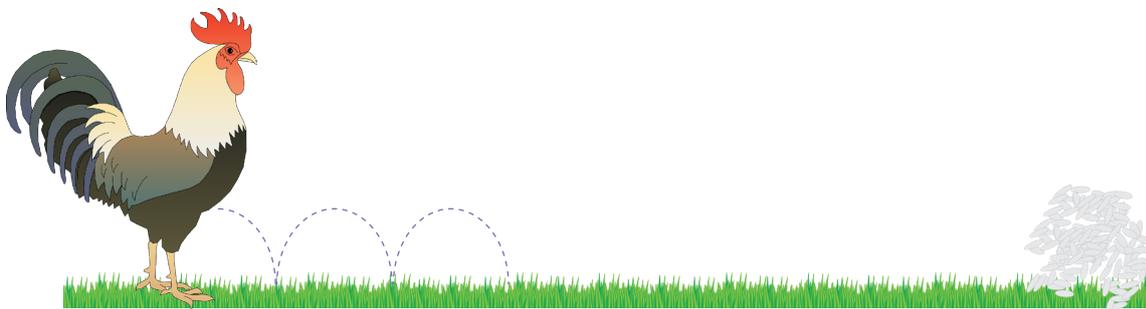




À l'aide d'un feutre, trace les bonds du mouton qui saute pour qu'il atteigne l'herbe.



Après avoir aidé le mouton à rejoindre l'herbe, tu dois maintenant aider le coq à rejoindre ses graines.

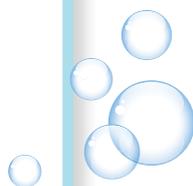




**Numérote les camions du plus petit au plus grand.**  
(1 = le plus petit / 3 = le plus grand)

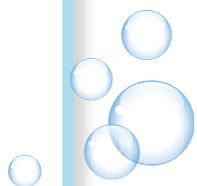
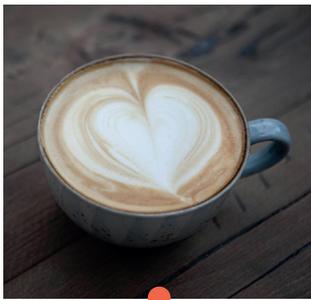


**Numérote les objets du plus léger au plus lourd.**  
(1 = le plus petit / 3 = le plus grand)



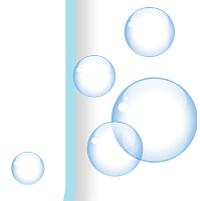


Quelles formes vois-tu dans les cafés ? Relie chaque tasse à la forme qui lui correspond.



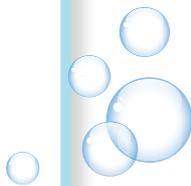
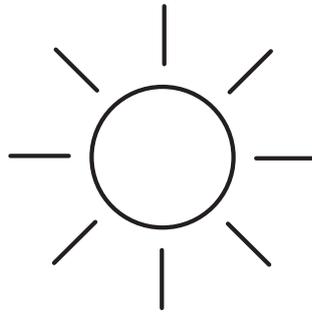
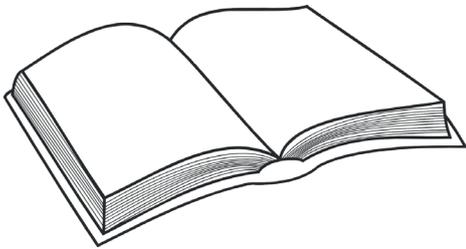


Mets une chanson et bouge les mains et les pieds en étant debout puis allongé.





Colorie les dessins où tu entends le son [s].



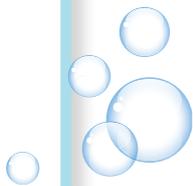
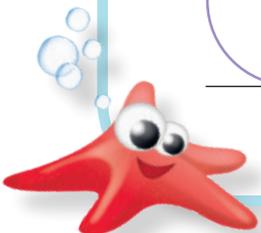
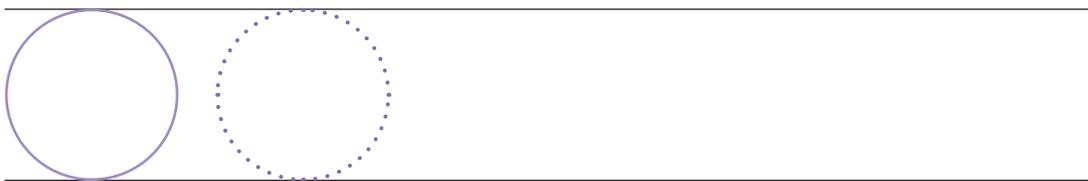
MOI, JE PROGRESSE !



# Graphisme



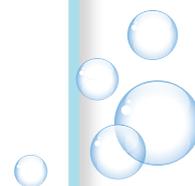
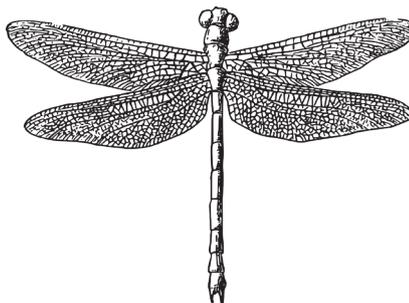
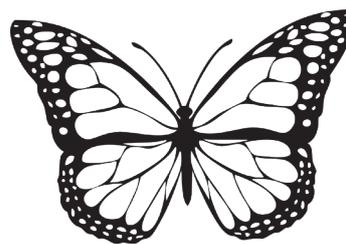
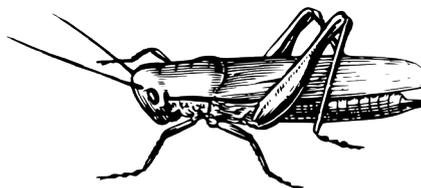
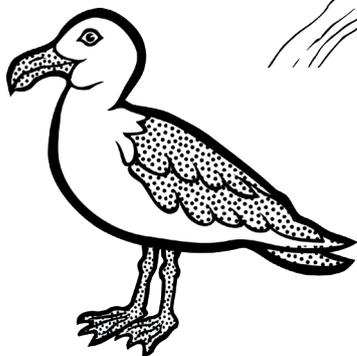
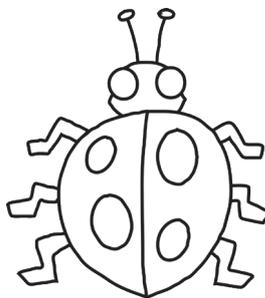
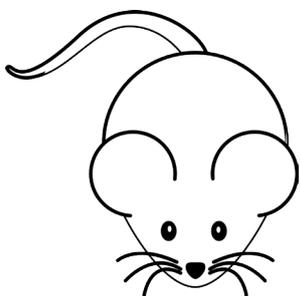
Avec un crayon fais le tour de tes mains. Puis fais des lignes de graphisme.





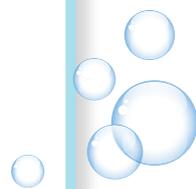


Colorie uniquement les insectes.





**Demande à tes parents de mettre de la musique. Reproduis des gestes avec ce que tu entends. Écoute plusieurs fois la musique pour penser aux gestes que tu vas faire.**





Observe les dessins et barre l'intrus de chaque ligne.



CHAUSSETTES



CHAPEAU



BATEAU



CHAT



FEU



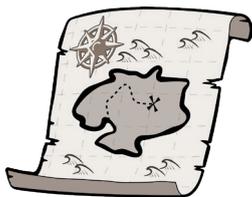
FIGUE



BOIS



FLEUR



CARTE



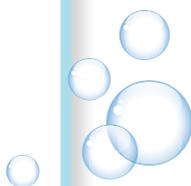
CANNE



ABRICOT

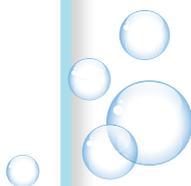
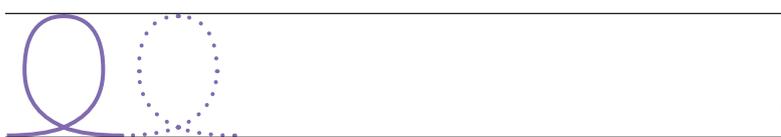
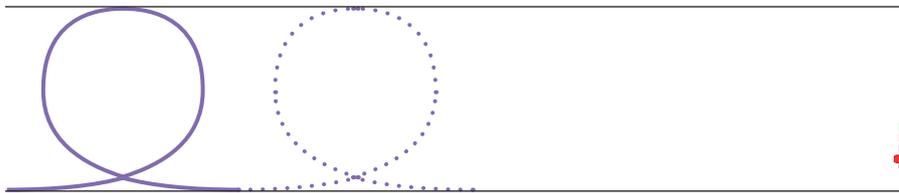
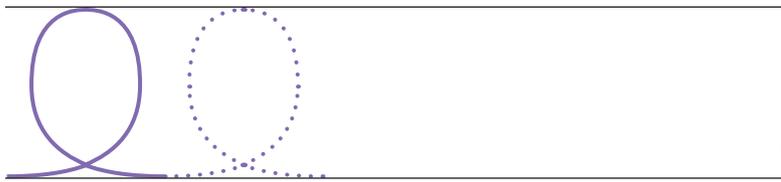


CULOTTE



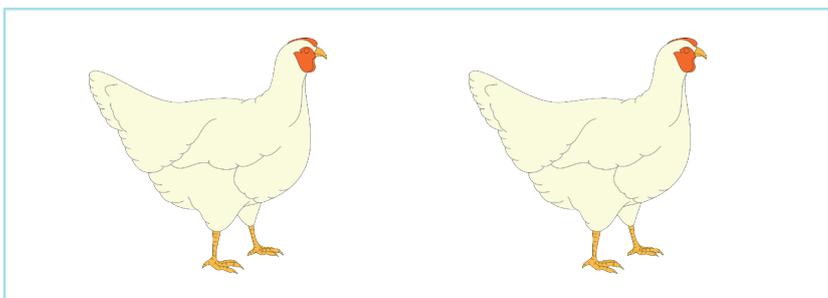


Reproduis le trajet du train.





Compte combien il y a d'animaux dans chaque case et entoure le bon chiffre.



1

2

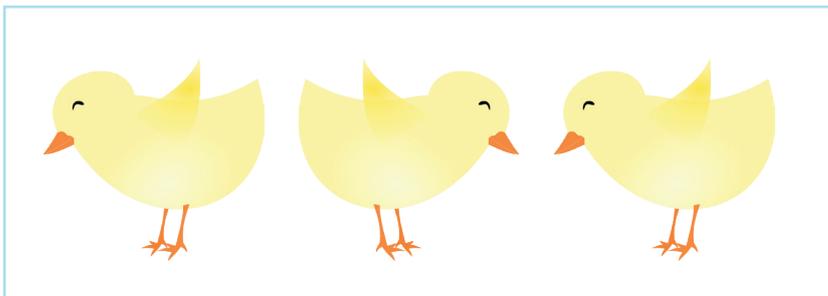
3



1

2

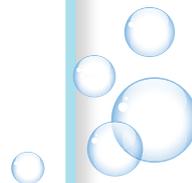
3



1

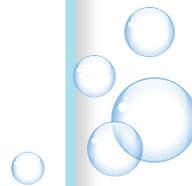
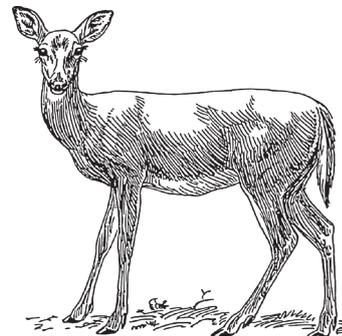
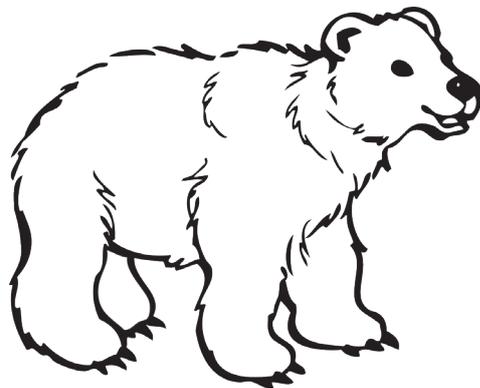
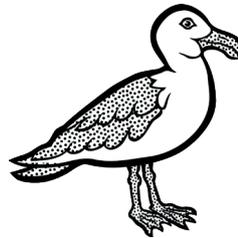
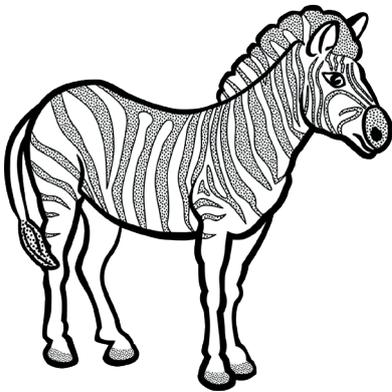
2

3





Quels animaux vivent dans la forêt ? Colorie-les en vert !





**Imite un singe :**

- 1 Mets-toi accroupis.
- 2 Mets tes bras sous tes aisselles.
- 3 Fais des bruits de singe !
- 4 Essaie d'avancer sans t'aider de tes mains.
- 5 Maintenant saute et remets toi dans la position du début.

